



ARMY PUBLIC SCHOOL BIRPUR, DEHRADUN

COMPILED SPLIT UP SYLLABUS

CLASS -7 SESSION : 2024-25

1. ENGLISH

S.N O.	MONTH	No. of working days	Book	Assessment/Exam	Percentage of Syllabus	Content	Learning Objectives	Activities to be conducted/AIP /AIP
1	APRIL	21	NCE RT	-	-	<p>HONEY COMB</p> <p>Three Questions</p> <p>Poem - The Squirrel</p> <p>AN ALIEN HAND</p> <p>The Tiny Teacher</p> <p>Grammar- Let us Revise</p>	<p>1. To build an awareness of AI tools, how to incorporate in language.</p> <p>2. To comprehend the author's writing</p> <p>3. To infer, analyze and evaluate text</p> <p>4. To develop comprehension skill through reading, listening, speaking & writing.</p>	<p>Debate, Biosketch & Use of Inkle writer an AI toola</p> <p>Role Play</p> <p>Poem Recitation</p>

						Adjectives Determiners Writing - Letter Writing (Formal)	5. To enhance the vocabulary	
2	MAY	20	NCE RT	M T-1 -VI-IX P T-1 -X & XII	15% 20%	HONEY COMB A Gift of Chappals Poem - The Rebel AN ALIEN HAND Bringing Up Kari Grammar - Verbs Subject Verb Agreement Writing - Letter Writing (Informal) Notice Writing	1. To build an awareness of AI tools, how to incorporate in language. 2. To comprehend the author's writing 3. To infer, analyze and evaluate text 4. To develop comprehension skill through reading, listening, speaking & writing. 5. To enhance the vocabulary	Role Play Cartooning
3	July	25	NCE RT	PT-1-VI-IX	30%	HONEY COMB Gopal and the Hilsa-Fish Poem - The Shed Grammar - Present Tense	1. To build an awareness of AI tools, how to incorporate in language. 2. To comprehend the author's writing 3. To infer, analyze and evaluate text 4. To develop	Role Play Musical Presentation

						Past Tense Writing - Paragraph Writing	comprehension skill through reading, listening, speaking & writing. 5. To enhance the vocabulary	
4	AUGUST	23	NCE RT	PT1-XI PT-2 -X & XII	30% 40%	HONEY COMB The Ashes That Made Trees Bloom Poem - Chivvy Grammar - Future Tense Verbs- Auxiliaries and Modals Punctuation	1. To build an awareness of AI tools, how to incorporate in language. 2. To comprehend the author's writing 3. To infer, analyze and evaluate text 4. To develop comprehension skill through reading, listening, speaking & writing. 5. To enhance the vocabulary	Role Play Painting
5	SEPTEMBER	23	NCE RT	TERM END 1 / HALFYEARLY (VI-XII)	50% 60%(X &XII)	HONEY COMB Quality Poem - Tree Golu Grows a Nose	1. To build an awareness of AI tools, how to incorporate in language. 2. To comprehend the author's writing 3. To infer, analyze and evaluate text 4. To develop comprehension skill through reading,	Cartooning

						Revision of all Literature lessons and poems. Grammar - Active and Passive Voice Writing - Story Writing	listening, speaking & writing. 5. To enhance the vocabulary	
6	OCTOBER	13	NCE RT	-	-	HONEY COMB Expert Detectives Poem - Mytery of the Talking Fan AN ALIEN HAND Chandni Grammar - Prepositions More About Conjunctuions	1. To build an awareness of AI tools, how to incorporate in language. 2. To comprehend the author's writing 3. To infer, analyze and evaluate text 4. To develop comprehension skill through reading, listening, speaking & writing. 5. To enhance the vocabulary	Role Play
7	NOVEMBER	22	NCE RT	M T-2 -VI-IX MT-1 -XI PB-1 X& XII	15% 15%	HONEY COMB The Invention of Vita - Wonk Poem - The Dad and The Cat and The Man	1. To build an awareness of AI tools, how to incorporate in language. 2. To comprehend the author's writing 3. To infer, analyze and evaluate text	Role Play

						<p>Poem - Meadow Surprises</p> <p>AN ALIEN HAND The Bear Story</p> <p>Grammar - Reported Speech Phrases and Clauses</p> <p>Writing - Speech Writing</p>	<p>4. To develop comprehension skill through reading, listening, speaking & writing.</p> <p>5. To enhance the vocabulary</p>	Poster Making
					80%			
8	DECEMBER	23	NCE RT	P T-2 -VI-IX & XI PB-2- X& XII	30%	<p>AN ALIEN HAND A Tiger in the House</p> <p>HONEY COMB Poem - Garden Snake</p> <p>Grammar - Sentences- Simple complex and Compound</p> <p>Words often confused</p> <p>Writing - Diary Entry</p>	<p>1. To build an awareness of AI tools, how to incorporate in language.</p> <p>2. To comprehend the author's writing</p> <p>3. To infer, analyze and evaluate text</p> <p>4. To develop comprehension skill through reading, listening, speaking & writing.</p> <p>5. To enhance the vocabulary</p>	<p>Vocabulary Games</p> <p>Debate</p> <p>Origami</p> <p>Role Play</p>
					30%			
9	JANUARY	13	NCE RT	MT-2 - XI	15%	<p>AN ALIEN HAND An Alien hand</p>	<p>1. To build an awareness of AI tools, how to incorporate in language.</p> <p>2. To comprehend the</p>	Sketching

							author's writing 3. To infer, analyze and evaluate text 4. To develop comprehension skill through reading, listening, speaking & writing.
						Grammar - Idioms and Proverbs Synonyms and Antonyms One Word Substitution	
10	FEBRUARY	22	NCE RT	ANNUAL IX&XI	100%	Revision Revision of all grammar and writing skills topics.	5. To enhance the vocabulary

2. हिन्दी

क्रम संख्या	माह	कार्य दिवस संख्या	पुस्तक (एनसी.ई. आर.टी)	आकलन/परीक्षा	पाठ्यक्रम प्रतिशत	पाठ/विषय	अधिगम सम्पत्तियाँ Learning Objectives	पाठ्य सहगामी गतिविधियाँ Activities to be conducted/AIL/AIP
1	अप्रैल	21	वसंत भाग -2 गुलमोहर व्याकरण	-	-	1. हम पंछी उन्मुक्त गगन के, (पद्य) आपदा प्रबंधन 2. हिमालय की बेटियाँ, (गद्य) 1.पत्र लेखन 2. अनुच्छेद लेखन	*स्वतंत्र जीवन जीने का अधिकार(समानता, न्याय का अधिकार) *हिमालय पर्वत के सौंदर्य का वर्णन *रचनात्मक लेखन और वर्तनी सुधार।	1.मनोवैज्ञानिक प्रभावों पर समूह चर्चा 2. कविता गायन 3.यात्रा वृतांत

						पाठ 1,2 (केवल पठन हेतु)		
2	मई	20	वसंत भाग - 2 गुलमोहर	मासिक परीक्षा - 1	10%	3. कठपुतली (पद्य) 4. मिठाईवाला (गद्य) 1. वर्ण - विच्छेद 2. शब्द और शब्द के भेद	* ऐसा जीवन जीना चाहिए जिसमें सबका हित सम्मिलित हो । * मनुष्य को स्वार्थ भावना को त्यागकर एकता का संदेश फैलाना चाहिए । * वर्णों को अलग - अलग करना * शब्द निर्माण और अर्थ ग्रहण क्षमता का विकास करना।	1.पी पी टी (कठपुतली) 2. लिखित सामग्री से चित्र(ए,आई) 3.नवीन शब्द निर्माण
	जून	-	-	-	-	-	-	
3	जुलाई	25	वसंत भाग - 2 बाल- महाभारत - गुलमोहर	सामयिक परीक्षा - 1	30%	5 . पापा खो गये(एकांकी) बाल-महाभारत पाठ -1 से 10 1.उपसर्ग प्रत्यय,2.चित्र वर्णन , संवाद लेखन पी.टी.1. पुनरावृत्ति	*बच्चों को हमेशा अपने घर का पता मालूम होना चाहिए । वर्तमान परिस्थिति में भी हमें निराश नहीं होना चाहिए । * जीवन मूल्यों का विकास करना। * वर्तनी एवं शब्द निर्माण क्षमता का विकास करना ।	1.परियोजना कार्य(AIP) 2.अवधारणा मानचित्र 3.चित्र वर्णन
4	अगस्त	23	वसंत भाग - 2 बाल- महाभारत - गुलमोहर			6.शाम एक किसान(आपदा प्रबंधन)7.अपूर्वअनुभव बाल-महाभारत पाठ -11 से 20 1. समास,सूचना लेखन	*अपने प्राकृतिक पर्यावरण के बारे में जागरूकता का विकास । * मुश्किल समय में भी कभी हमें हार नहीं माननी चाहिए। * रचनात्मक कौशल का विकास ।	1.किसान के साथ साक्षात्कार 2.श्रवण- वाचन कौशल गतिविधि
5	सित	23	वसंत भाग -	अर्धवा		8.रहीम के दोहे	* नैतिक मूल्यों पर जीवन जीने की	

	म्बर		2	र्षिक परीक्षा	50%	1. पर्यायवाची शब्द और विलोम शब्द प्रथमसत्र पुनरावृत्ति	कला का विकास करना । * अभिव्यक्ति एवं पठन क्षमता का विकास करना।	दोहा प्रतियोगिता
			गुलमोहर					
6	अक्टूबर	13	वसंत भाग - 2 गुलमोहर			9 . एक तिनका (पद्य) 1. संज्ञा,लिंग,वचन,कारक और सर्वनाम	* मनुष्य को कभी भी घमंड नहीं करना चाहिए । *किसी व्यक्ति,वस्तु,स्थान,भाव,के नाम को संज्ञा कहते हैं।	1. कविता गायन पठन-लेखन कौशल गतिविधि
7	नवम्बर	22	वसंत भाग - 2 बाल-महाभारत - गुलमोहर	मासिक परीक्षा- 2	10%	10. खानपान की बदलती तस्वीर, 11. नीलकंठ बाल-महाभारत पाठ -21 से 30 विशेषण, क्रिया, काल, वाच्य	* भारतीय खानपान की संस्कृति का विकास । * परेशानी के समय समझदारी से समस्या का हल निकालना । * विशेषता बताने वाले शब्दों का निर्माण ।	1सभी राज्यों के.खानपान का चार्ट 2.कहानी लेखन
8	दिसम्बर	23	वसंत भाग - 2 बाल-महाभारत- गुलमोहर	सामयिक परीक्षा - 2	30%	12. भोर और बरखा (पद्य) बाल-महाभारत पाठ -31 से 40- क्रियावि0,संबंध0,समुच्चय0 + पी.टी.2 पुनरावृत्ति	* कृष्ण की बाल लीलाओं का वर्णन । * असत्य पर सत्य की विजय। * अविकारी शब्दों का ज्ञान ।	1. दोहा प्रतियोगिता 2. श्रवण- वाचन गतिविधि
9	जन	13	वसंत भाग -			13.वीरकंवरसिंह,धनराजपिल्लै	* ओस की बूँद की यात्रा । (जलवायु	1. साक्षात्कार

	वरी		2 गुलमोहर			मुहावरे	परिवर्तन) *उचित शब्दों,वाक्यों के अर्थ का ज्ञान ।	
10	फर वरी	22	वसंत भाग - 2			13. आश्रम का अनुमानित व्यय पठित पाठों की पुनरावृत्ति	* विद्यालय,अस्पताल और आश्रम के निर्माण के बजट के महत्व को समझना ।	बजटनिर्माण
11	मार्च	23	वसंत,व्या0 महा0	वार्षिक परीक्षा	100 %	द्वितीयसत्र वार्षिक परीक्षा		

3.MATHS

S. N O.	MONTH	No. of working days	Book	Assessment	Percentage of Syllabus	Content	Learning Objectives	Activities to be conducted/AIL/AIP
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1	APRIL	21	NC ER T	-	-	1. INTEGERS	<p>(i) Apply properties of addition, subtraction and multiplication of integers (ii) devise methods for easier calculation and solve problems based on real life related to integers. (iii) Apply properties of division of integers and (iv) Simplify arithmetic expressions.</p>	To demonstrate multiplication of integers using number line.
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						2. FRACTIONS AND DECIMALS	(i) Multiply fractions by a whole number, fraction, in order to compare the value of the product with the original fractions. (ii) Divide two fractions in order to find the smaller parts of the fraction.(iii) Find the reciprocal of a fraction	To derive the rule of finding product of two fractions using paper folding method.
2	MAY	20	NCERT	MT-1 - VI-IX PT-1 - X & XII	15% 20%	2. FRACTIONS AND DECIMALS contd....	(iv) Recall and apply concept of decimal representation and expansion in order to perform mathematical	

							operations on decimal. (v) Convert decimals into fractions in order to divide decimal number by another decimal number	
3	July	25	NCERT	PT-1-VI-IX	30%	3. DATA HANDLING	(i) Calculate arithmetic mean in order to find its position in the data. (ii) Calculate mode of the data in order to find the observation that occurs most often in the data set. (iii) Calculate median of	To collect two sets of data, represent this through a double bar graph and interpret it.

4	AUGUST	23	NCERT	PT1-XI PT-2 -X & XII	30% 40%	5. LINES AND ANGLES	<p>(i) Recall the concept of line, line segment and angles in order to identify them in the given figure(s).</p> <p>(ii) Examine different angles in order to identify complementary angles. Examine different angles in order to identify supplementary angles.</p> <p>(iii) Examine different angles in order to determine the measure of their</p>	To verify that when two lines intersect, vertically opposite angles are equal.
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6. THE TRIANGLE
AND ITS
PROPERTIES

(i) Compare different triangles in order to classify them on the basis of their sides and angles.
(ii) Recall the parts of a triangle in order to describe it for the given triangle. Describe median and altitude of a triangle in order to identify it for the given triangle.
(iii) Apply the exterior angle property of a triangle in order to find the measure

To verify the angle sum property of a triangle.

								<p>of the unknown angle in the given triangle.</p> <p>(iv) Apply the angle sum property of a triangle in order to find the measure of unknown angle.</p> <p>(v) Apply the property of lengths of sides of a triangle in order to determine whether a triangle is possible for the given side lengths or not.</p> <p>(vi) Apply the Pythagoras property in order to verify</p>	
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								whether the triangle for the given side lengths will be right angled triangle or not. (vii) Apply the Pythagoras property in order to find the length of the unknown side in a right-angled triangle	
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5	SEPTEMBER	23	NCERT	TERM END 1 / HALFY EARLY (VI-XII)	50% 60% (X & XII)	7. COMPARING QUANTITIES	<p>(i) Convert denominators of fractions into 100 in order to represent them in percentages.</p> <p>(iv) Convert fractional numbers to percentage in order to make comparing of quantities easier.</p> <p>(v) Convert decimal numbers to percentage in order to make comparing of quantities easier.</p> <p>(vi) Convert percentages to fractions or decimals in order to solve real</p>	Collection of 5 different bills and finding the following quantities: SP, Profit or Loss
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								use of percentage in order to calculate simple interest for multiple years.	
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6	OCTOBER	13	NCERT	-	-	8. RATIONAL NUMBERS	<p>(i) Define rational numbers in order to classify a number as a rational number.</p> <p>(ii) Represent integers in the form of numerator/denominator where denominator is non-zero in order to define rational numbers. Multiply numerator and denominator by same non-zero integer in order to find equivalent rational numbers.</p> <p>(iii) Define</p>	<p>To add/ subtract two rational numbers using Graph sheet.</p>
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								Calculate and find rational numbers between any 2 rational numbers in order to infer that there are infinite rational numbers between any 2 given rational numbers.(vi i) Apply the rules of rational numbers operations in order to simplify arithmetic operations.	
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7	NOVEMBER	22	NCERT	MT-2 - VI-IX MT-1 - XI PB-1 X& XII	15% 15% 80%	9. PERIMETER AND AREA	<p>(i) Develop and apply a formula in order to determine the area of triangle as half of the area of a rectangle.</p> <p>(ii) Use unit square grid sheets in order to find the perimeter and estimate the area of parallelogram.</p> <p>(iii) Develop and apply a formula in order to determine the area of a parallelogram.</p> <p>(iv) Compare the area of a</p>	To derive the formula to find area of a circle.
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								triangle and its corresponding parallelogram in order to discuss their relation. (v) Use direct or indirect measurements in order to describe the relationships among radius, diameter, and circumference of circles. Investigate different circumference of circles and compare them with their respective	
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								diameter in order to relate circumference to Pi. (vi) Use direct or indirect methods to find the circumference of circle, semicircle. (vii) Develop and apply the formula in order to find the area of a circle and semicircle. (viii) Examine area and perimeter of different figures in order to find solution for real life problems	
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8	DECEMBER	23	NCERT	P T-2 - VI-IX & XI PB-2-X& XII	30% 100%	10. ALGEBRAIC EXPRESSIONS	<p>(i) Describe algebraic expressions in order to distinguish them from arithmetic expressions. Combine variables and constants in order to form an algebraic expression for the given statement.</p> <p>(ii) Examine the given algebraic expression in order to determine its terms and their factors.</p> <p>(iii) Examine the given algebraic</p>	To differentiate like and unlike terms using card game.
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								<p>expressions in order to distinguish between the terms which are constants and those which are not.</p> <p>(iv) Examine the given algebraic expressions in order to classify them as monomial, binomial, trinomial, polynomial.</p> <p>(v) Finding the value of the given algebraic expression for a specific value of variable</p>	
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						<p>(i) Describe exponential form of numbers in order to express numbers in exponential notation. Examine the exponential form of the given number in order to identify its base and exponent. Examine the numbers given in exponential form in order to compare and represent them in an order. Find prime factors of numbers in</p>	<p>To find the value of a^n (where a and n are natural numbers) using paper folding</p>
					<p>11. EXPONENTS AND POWERS</p>		

							<p>order to express them as the product of powers of prime factors.</p> <p>(ii) Apply laws of exponents in order to simplify a given expression.</p> <p>(iii) Write numbers using powers of 10 in order to express them in standard form.</p> <p>Expand the given number using powers of 10 in order to express it in the exponent form.</p>	
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								Represent large numbers in exponential form in order to read, understand and compare them easily	
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9	JANUARY	13	NCERT	MT-2 - XI	15%	12. SYMMETRY	<p>(i) Determine lines of symmetry for the given figures in order to classify them on the basis of no. of lines of symmetry.</p> <p>(ii) Examine regular polygons in order to determine their lines of symmetry.</p> <p>(iii) Complete the mirror reflection of the given figures along the mirror line (i.e., the line of symmetry)</p>	To find the order of rotational symmetry of a given figure.
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								<p>in order to identify the figure.</p> <p>(iv) Examine the given figure in order to determine its angle of rotation.</p> <p>(v) Examine the given figure in order to determine its order of rotation.</p> <p>(vi) Examine the given figures in order to identify figures which have both line symmetry as well as rotational symmetry</p>	
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							<p>(i) Examine different solid shapes in order to identify and count their number of faces, edges and vertices. (ii) Relate 3d shapes with their nets</p> <p>(ii) Examine oblique sketches and isometric dot sketch in order to visualize all the faces of a solid shape.</p> <p>(iii) Draw 3D objects in 2D in order to visualize solid objects</p>		<p>Making 3 D shapes using nets.</p>
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						<p>from different perspectives</p> <p>.</p> <p>(iv) Examine cross sections of different solid shapes in order to interpret and visualize different planes.</p> <p>(v) Examine the different figures formed by changing the angle of shadows and viewing at different angles while visualising solid figures.</p>
10	FEBRUARY	22	NCERT	ANNUAL IX&XI	100%	Revision

4.SCIENCE

S. N O.	MON TH	No. of wor kin g day s	Bo ok	Assessm ent/Exa m	Perc enta ge of Sylla bus	Content	Learning Objectives	Activities to be conducted/AIL/AIP
1	APRI L	21	NC ER T	–	–	Ch-1 Nutrition In Plants Ch-2 Nutrition In Animals	Test of starch. Story on digestive system of human beings.	Understanding the different mode of nutrition in plants. Understanding the nutrition and steps of nutrition in animals.
2	MAY	20	NC ER T	M T-1 - VI-IX P T-1 -X & XII	15% 20%	Ch-4 Heat	Demonstration: Clinical and Laboratory Thermometer	* Understanding the different modes of heat transfer.
3	July	25	NC ER T	PT-1- VI-IX	30%	Ch-5 Acids, Bases and Salts	Demonstration: Test of acid and base. *Prepare strip of turmeric and china rose indicator	Classify Acids, Bases and Salts.
4	AUG UST	23	NC ER T	PT1-XI PT-2 -X & XII	30% 40%	Ch-6 Physical and Chemical Changes Ch-10 Respiration in Organisms	Demonstration: Physical (melting of ice) & Chemical change (burning of paper).	* Identifying different types of changes Classify aerobic and anaerobic respiration.

							*Video on respiratory system of human beings. * Make model of human lungs.	
5	SEPT EMBER	23	NC ER T	TERM END 1 / HALFY EARLY (VI-XII)	50% 60%(X &XII)	Ch -11 Transportation In Animals and Plants Revision (HALF YEARLY - CH- 1,2,4,5,6,10)	* Video on Circulatory System and Excretory System of human beings.	Understanding transportation in plants and animals.
6	OCTO BER	13	NC ER T	–	–	Ch-12 Reproduction In Plants	Video on vegetative, asexual and sexual reproduction.	*Understanding the various modes of reproduction & seed dispersal
7	NOVE MBER	22	NC ER T	MT-2 - VI-IX MT-1 - XI PB-1 X& XII	15% 15% 80%	Ch-13 Motion and Time Ch-14 Electric Current and Its Effects	Model: Sand clock. To make an Electromagnet	*Understanding the importance of measurement of time and type of motion * Effects of current *Construct electric circuit.
8	DECE MBER	23	NC ER T	PT-2 - VI-IX & XI PB-2- X& XII	30% 100 %	Ch-15 Light (PT2- 11,12,13,14)	*Demonstration: concave and convex mirror & concave and convex lens	Uses of mirrors and lenses.
9	JANU	13	NC	MT-2 -		Ch-17 Forest our life	*Video – deforestation.	*Understanding the ecosystem of

	ARY		ERT	XI	15%	line Ch-18 Waste water story	reforestation and afforestation Activity- Plant a tree in your neighborhood. Video on usage of water, polluted water, sewage water . Activity -Filtration of dirty water	the forest *Understanding the concept of wastewater. *Wastewater treatment plant * Sanitation and diseases
10	FEBRUARY	22	NCERT	ANNUAL IX&XI	100%	Revision (SE EXAMS) CH-11,12,13,14,15,17,18		

5.SOCIAL SCIENCE

S.N O.	MONTH	No. of working days	Book	Assessment/Exam	Percentage of Syllabus	Content	Learning Objectives	Activities to be conducted/AI L/AIP
1	APRIL	21	NCE RT	–	–	HIS-Tracing changes through a thousand of Years GEO- Environment	Students will understand the importance of dates. Identify	MAP WORK FLOW

						<p>CIV- On Equality</p> <p>GEO- Inside our Earth</p>	<p>different types of Environment</p> <p>Understand and importance of constitution</p> <p>Understand the Inside of the Earth</p>	<p>CHART</p> <p>MAP WORK</p> <p>MIND MAP</p>
2	MAY	20	NCE RT	M T-1 -VI-IX P T-1 -X & XII	15% 20%	<p>HIS- New Kings and Kingdoms</p> <p>GEO-Our Changing Earth</p>	<p>Understand the rule of New kings emerged after 7th century</p> <p>Students will understand about the problems and conservation of our planet Earth.</p>	<p>MAP WORK</p> <p>MIND MAP</p>

						CIV- Role of the government in health	Students will critically analyse the healthcare system in India	ROLE PLAY
3	July	25	NCE RT	PT-1-VI-IX	30%	HIS- The Delhi Sultanate GEO- Air CIV- How the State Government works	Understand about the rulers of Delhi and the work done by them Students will understand the layers of the atmosphere. Students will understand the working of the state government.	MAP WORK FLOW CHART ROLE PLAY

4	AUGUST	23	NCE RT	PT1-XI PT-2 -X & XII	30% 40%	GEO- Water HIS- The Mughal Empire	Students will understand the importance of water in our country. Students will understand the rule of the Mughals in India.	COMPARE WITH OTHER COUNTRIES MAP WORK
5	SEPTEMBER	23	NCE RT	TERM END 1 / HALFYEAR LY (VI- XII)	50% 60%(X &XII)	HIS- Tribes, Nomads and settled communities CIV- Women Change the world	Students will understand about various Tribes of India Students will understand the role of women in our society and what problems they had	PPT PPT

					15%	HIS- 18th century political formations	y. Students will understand the aftermath of the demise of Aurengzeb and about the newly independent states.	MAP WORK
					80%			
8	DECEMBER	23	NCE RT	P T-2 -VI-IX & XI PB-2- X& XII	30%	CIV- Market around us	Students will understand about the Market around them. Students will understand about various cultures emerged in India.	FLOW CHART MAP WORK
					100%	HIS- The making of regional cultures		

9	JANUARY	13	NCE RT	MT-2 - XI		CIV- Ashirt in the market	Students will understand that how a raw material converts into a final product in the market. Students will understand about the life in one of the famous cold and hot deserts in the world.	PPT
					15%	GEO- Life in the deserts		MAP WORK
10	FEBRUARY	22	NCE RT	ANNUAL IX&XI	100%	REVISION		

6.संस्कृत

क्रम संख्या	माह	कार्य दिवस संख्या	पुस्तक (एनसी.ई.आर.टी)	आकलन/परीक्षा	पाठ्यक्रम प्रतिशत	पाठ/विषय	अधिगम सम्प्राप्तियाँ Learning Objectives	पाठ्य सहगामी गतिविधियाँ Activities to be conducted/AIL/AIP
1	अप्रैल	21	रुचिरा (भाग -2) व्याकरण-परिचय	-	-	1. सुभाषितानि 2. दुर्बुधि: विनश्यति * मति शब्दरूप	# नैतिक मूल्यों से परिचित करवाना। # कथा के सार को समझाना। #संस्कृत की रचना ,शब्दकोष ,नवीन रूपों से अवगत करवाना।	1.श्लोक पाठ 1.श्लोक लेखन (A-4 शीट)
2	मई	20	रुचिरा (भाग -2) व्याकरण-परिचय	मासिक परीक्षा -1	10%	3. स्वावलम्बनम् * चर् धातु (तीनों लकार)	# शरीर के अंगों के महत्त्व को समझाना। # रचनात्मक लेखन और वर्तनी सुधार।	1 .संस्कृत में शरीर के अंग (A-4 शीट)
	जून	-	-	-	-		-	
3	जुलाई	25	रुचिरा (भाग -2)	सामयिक परीक्षा	30%	5. पंडिता रमाबाई	# उच्चारण क्षमता का विकास करना।	1.संस्कृत संख्या लेखन (A-4 शीट)

			व्याकरण-परिचय	-1		*संख्यावाची शब्द (1-30)	# वर्तनी एवं शब्द निर्माण क्षमता का विकास करना	
4	अगस्त	23	रुचिरा (भाग -2) व्याकरण-परिचय			6.सदाचार: 7.संकल्प: सिद्धिदायक:	# सदाचार के महत्त्व को समझाना # शिव -पार्वती की कथा से अवगत करवाना	1 .वर्ण-संयोजन (A-4 शीट)
5	सितम्बर	23	रुचिरा (भाग -2) व्याकरण-परिचय	अर्धवार्षिक परीक्षा	50%	पत्र लेखन- अनौपचारिक पत्र	# अभिव्यक्ति एवं पठन क्षमता का विकास करना। # उच्चारण क्षमता का विकास करना।	1.अनौपचारिक पत्र (A-4शीट)
6	अक्टूबर	13	रुचिरा (भाग -2) व्याकरण-परिचय			8.त्रिवर्णः ध्वजः 9.अहमपि विद्यालयं गमिष्यामि *कृ धातु (तीनों लकार) , *नदी शब्दरूप		1. राष्ट्रीय झंडे का चित्र - निर्माण (A-4शीट)
	नवम्बर		रुचिरा (भाग -2)	मासिक परीक्षा-		10.विश्वबंधुत्वं	# विश्व में भाईचारे के भाव को पोषित करना।	

7		22	व्याकरण- परिचय	2	10%	11.समवायो हि दुर्जयः * पितृ शब्दरूप	# समानता का भाव जगाना। # अभिव्यक्ति एवं पठन क्षमता का विकास करना।	1.वर्ण -विच्छेद (A-4 शीट)
8	दिस म्बर	23	रुचिरा (भाग -2) व्याकरण- परिचय	सामयि क परीक्षा -2	30%	12.विद्याधनं 13.अमृतं संस्कृतं * संख्यावाची शब्द 31-50	# विद्या अर्जन का महत्त्व बताना। # संस्कृत भाषा की महत्ता बताना एवं संस्कृत भाषा का प्रारूप बताना।	
9	जनव री	13	रुचिरा (भाग -2) व्याकरण- परिचय			15. लालनगीतम् *वस् धातु (तीनों लकार)	# कविता पाठ के प्रति रुचि उत्पन्न करना। # अभिव्यक्ति एवं पठन क्षमता का विकास करना।	1.पाठ – पठन
10	फरव री	22	रुचिरा (भाग -2) व्याकरण- परिचय	वार्षिक परीक्षा	100%	*संवाद लेखन पठित पाठों की पुनरावृत्ति	#लेखन कौशल के प्रति रुचि उत्पन्न करना। परीक्षा हेतु अभ्यास सीखाना।	1.संवाद लेखन (A-4 शीट)

7. INFORMATION TECHNOLOGY (IT)

MONTH	LESSONS
April	L-1:NUMBER SYSTEM
April	L-2:COMPUTER VIRUS
May	L-3:ANIMATIONS LAYERS AND ANIMATIONS
July	L-4:PHOTOSHOP INTRODUCTION
Aug	L-5:PHOTOSHOP WORKING WITH LAYERS
Sept	L-6:INTERNET ETHICS AND SAFEGUARD
Oct	L-7:HTML 5 CREATING WEBPAGES
Nov	L-8:HTML 5 IMAGE, LINKS AND TABLE
Dec	L-9:PYTHON CONDITIONAL CONTROL STRUCTURE AND TURTLE

Jan	L-10 AI FOR SUSTAINABLE DEVELOPMENT GOALS
Feb	Revision
Mar	FINAL EXAM